

Modern Languages Program Map

Mapping Guide	These mappings will be used in Program Review.	
	<p>Use an “X” to indicate that a SLO or PLO is a major focus of the course or program. This means the SLO/PLO has a clear connection to the PLO or ILO.</p> <p>SLOs will individually be mapped to PLOs, while an entire course will be mapped to one or more ILOs. This means that Course-to-ILO maps should have at most one “X” per column.</p>	<p>Do not use an “X” if the SLO or PLO is a minor focus of the course or program. While the SLO/PLO is still important, it may not clearly point to a PLO or ILO.</p>

Institutional Learning Outcomes (ILOs)				
ILO 1 Communication Skills	ILO 2 Quantitative Skills	ILO 3 Critical Thinking Skills	ILO 4 Discipline Specific Skills	ILO 5 Personal, Social, Professional Responsibility
<u>Literacy</u> : Reading, listening, observing, speaking, and writing	<u>Mathematical Theory</u> : Understanding mathematical concepts and structures	<u>Information Literacy</u> : Finding, interpreting and evaluating information in print, electronic, and non-electronic media sources	<u>Discipline Theory</u> : Understanding and employing discipline vocabulary, ideas, theories, standards, and ethics	<u>Self-knowledge</u> : Understanding and evaluating personal strengths, weaknesses, biases, and values
<u>Interpersonal Skills</u> : Working with individuals and groups, including conflict resolution, and giving/receiving constructive feedback	<u>Applied Mathematics</u> : Applying mathematical skills and numerical data to analyze and solve real world problems	<u>Logical Reasoning</u> : Constructing, supporting, analyzing, and evaluating arguments	<u>Discipline Technology</u> : Using tools, computers, instruments, and equipment relevant to discipline	<u>Goal-setting</u> : Setting goals that are realistic and balance educational, professional and personal life
		<u>Problem Solving</u> : Using evidence-based reasoning to articulate a problem and propose hypotheses or solutions		<u>Cultural Awareness</u> : Understanding and respecting one’s own culture, other cultures, and diversity
	<u>Mathematical Visualization</u> : Using graphs, charts, and tables	<u>Creativity</u> : Using creative reasoning for problem solving and personal and social expression	<u>Discipline performance</u> : Working in labs, workshops, clinics, performances, and work experience relevant to discipline	<u>Ethics</u> : Understanding and practicing ethics, intellectual honesty, fairness, and personal responsibility

Program Disciplines: American Sign Language, Arabic, French, Spanish

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American Sign Language (ASL)	Course-to-ILO Map Use an "X" to indicate where a course aligns with an ILO.				
	1	2	3	4	5
ASL 109: American Sign Language I					
SLO 1: Students will be able to engage in a basic, comprehensive in vocabulary and grammar, conversation at the end of the course with a minimum of 70% accuracy	X				X
SLO 2: Students will be able to produce a basic narrative, inclusive of level one vocabulary, with correct sign parameters, grammar, structure and syntax with a minimum of 70% accuracy					
SLO 3: Students will be able to produce proper nouns with the Manual Alphabet and numbers 1-100 with correct positioning, patterns and shapes with a minimum of 70% accuracy					
SLO 4: Students will participate in one Deaf event and produce a report on the cultural behaviors and norms observed and experienced at such event					
ASL 110: American Sign Language II					
SLO 1: Students will comprehend a moderately complex narrative, comprehensive of level two vocabulary and grammar, with a minimum of 70% accuracy	X				X
SLO 2: Students will produce a moderately complex narrative, inclusive of level two vocabulary and grammar, with a minimum of 70% accuracy					
SLO 3: Students will be able to produce correct finger spelling form, movement and patterns for words of up to					
10 letters in length, months, states, provinces and basic lexicalized signs with a minimum of 70% accuracy					
SLO 4: Students will be able to produce numbers for years, phone numbers, clock time, pricing and cost, and age with correct application of rules with a minimum of 70% accuracy					
SLO 5: Students will participate in two Deaf events and produce a report on the cultural behaviors and norms observed at such event					

Course offerings are continued on the next page.

American Sign Language (ASL)	Course-to-ILO Map				
	Use an "X" to indicate where a course aligns with an ILO.				
ASL 111: American Sign Language III	1	2	3	4	5
SLO 1: Students will comprehend the main points of an ASL narrative story, dialogue or prompt, comprehensive of third semester ASL vocabulary and grammar with an accuracy of 70% or better					
SLO 2: Students present a 5-10 minute narrative story or dialogue, demonstrating use of third semester ASL grammar and structure, with an accuracy of 70% or better					
SLO 3: Students will develop increased awareness of Deaf culture and social norms by participating in three Deaf events and presenting a report in ASL comparing and contrasting the cultural behaviors and social norms of the Deaf and hearing communities	X	X			X
SLO 4: Students will compare and contrast the similarities and differences between Deaf and hearing language, culture, and worldviews					
ASL 112: American Sign Language IV					
SLO 1: Students will comprehend the main points of an ASL narrative story, dialogue or prompt, comprehensive of fourth semester ASL vocabulary and grammar with an accuracy of 70% or better					
SLO 2: Students present a 5-10 minute narrative story or dialogue, demonstrating use of fourth semester ASL grammar and structure, with an accuracy of 70% or better	X	X			X
SLO 3: Students will participate in four Deaf events and present a report in ASL comparing and contrasting the cultural behaviors and norms of the Deaf and hearing communities					
SLO 4: Students will conduct research on a chosen contemporary issue within the Deaf community and present the findings in a presentation using ASL as the communication method					

This concludes the current course offerings for American Sign Language.

Arabic (ARAB)	Course-to-ILO Map Use an "X" to indicate where a course aligns with an ILO.				
	1	2	3	4	5
ARAB 101: College Arabic I					
SLO 1: Students will be able to use beginning reading, writing, and listening comprehension skills in the present and past tenses on a comprehensive final exam where 70% meets the minimum learning outcome					
SLO 2: Students can provide a short oral and written description indicating his/her origin, nationality, age and family members, and other level-appropriate topics, where 70% meets the minimum learning outcome	X				X
SLO 3: Students will demonstrate knowledge of, and sensitivity to, linguistic and cultural diversity of Arabic-speaking countries through presentations where 70% meets the minimum learning outcome					
ARAB 101: College Arabic I					
SLO 1: Students will be able to use beginning/intermediate reading, writing, and listening comprehension skills in the past tenses on a comprehensive final exam where 70% meets minimum learning outcomes					
SLO 2: Students will demonstrate orally and in writing their understanding of the past tenses, infinitive verbs in Arabic, and other level-appropriate topics, where 70% meets the minimum learning outcome	X				X
SLO 3: Students will demonstrate knowledge of, and sensitivity to, linguistic and cultural diversity of Arabic-speaking countries through presentations where 70% meets the minimum learning outcome					

This concludes the current course offerings for Arabic.

French (FRENCH)	Course-to-ILO Map Use an "X" to indicate where a course aligns with an ILO.				
FRENCH 101: College French I					
SLO 1: Students will be able to use beginning reading, writing, and listening comprehension skills in the present and preterit tenses on a comprehensive final exam where 70% meets the minimum learning outcome					
SLO 2: Students can provide a short oral and written description indicating his/her origin, nationality, age and family members, and other level-appropriate topics, where 70% meets the minimum learning outcome	X				X
SLO 3: Students will demonstrate knowledge of, and sensitivity to, linguistic and cultural diversity of French-speaking countries through presentations where 70% meets the minimum learning outcome					
FRENCH 102: College French II					
SLO 1: Students will be able to use beginning/intermediate reading, writing, and listening comprehension skills in the past tenses and subjunctive mode on a comprehensive final exam where 70% meets minimum learning outcomes	X				X
SLO 2: Students will demonstrate orally and in writing their understanding of the past tenses in French, formal and informal commands, the subjunctive mode, and other level-appropriate topics, where 70% meets the minimum learning outcome					
SLO 3: Students will demonstrate knowledge of, and sensitivity to, linguistic and cultural diversity of French-speaking countries through presentations where 70% meets the minimum learning outcome					

This concludes the current course offerings for French.

Program Learning Outcomes (PLOs)					
Spanish (AA-T)	PLO-to-ILO Map				
	Use an "X" to indicate where a PLO aligns with an ILO.				
	1	2	3	4	5
PLO 1: Demonstrate proficiency in the skills of speaking, reading, writing, and comprehension of academic, standard Spanish	X				
PLO 2: Develop an appreciation and understanding of the diverse Spanish speaking regions and cultures around the world					X
PLO 3: Prepare to take on advanced coursework in Spanish language and culture and/or transfer to an accredited university as a third-year student with a major in Spanish				X	
PLO 4: Produce accurate written and spoken standard Spanish as a means of communication in a professional setting where Spanish is spoken	X				
PLO 5: Seek opportunities to advance in their knowledge of language and culture such as Study Abroad offerings at the transfer institution					X

Student Learning Outcomes (SLOs)										
Spanish (SPAN)	SLO-to-PLO Map					Course-to-ILO Map				
	Use an "X" to indicate where a SLO aligns with a PLO.					Use an "X" to indicate where a course aligns with an ILO.				
SPAN 101: College Spanish I	1	2	3	4	5	1	2	3	4	5
SLO 1: Students will be able to use beginning reading, writing, and listening comprehension skills in the present and preterit tenses on a comprehensive final exam where 70% meets the minimum learning outcome	X									
SLO 2: Students can provide a short oral and written description indicating his/her origin, nationality, age and family members, and other level-appropriate topics, where 70% meets the minimum learning outcome				X		X			X	X
SLO 3: Students will demonstrate knowledge of, and sensitivity to, linguistic and cultural diversity of Spanish-speaking countries through presentations where 70% meets the minimum learning outcome					X					

Course offerings are continued on the next page.

Spanish (SPAN)	SLO-to-PLO Map					Course-to-ILO Map				
	Use an "X" to indicate where a SLO aligns with a PLO.					Use an "X" to indicate where a course aligns with an ILO.				
SPAN 101H: College Spanish I – Honors	1	2	3	4	5	1	2	3	4	5
SLO 1: Use beginning reading, writing, and listening comprehension skills in the present and preterit tenses on a comprehensive final exam where 70% meets the minimum learning outcome	X					X				
SLO 2: Provide a short oral and written description indicating his/her origin, nationality, age and family members, where 70% meets the minimum learning outcome				X					X	X
SLO 3: Demonstrate knowledge of, and sensitivity to, linguistic and cultural diversity of Spanish-speaking countries through presentations where 70% meets the minimum learning outcome					X					
SPAN 102: College Spanish II										
SLO 1: Students will be able to use beginning/intermediate reading, writing, and listening comprehension skills in the past tenses and subjunctive mode on a comprehensive final exam where 70% meets minimum learning outcomes	X					X				
SLO 2: Students will demonstrate orally and in writing their understanding of the two simple past tenses in Spanish, formal and informal commands, and the subjunctive mode, where 70% meets the minimum learning outcome				X					X	X
SLO 3: Students will demonstrate knowledge of, and sensitivity to, linguistic and cultural diversity of Spanish-speaking countries through presentations where 70% meets the minimum learning outcome					X					
SPAN 102H: College Spanish II – Honors										
SLO 1: Students will be able to use beginning/intermediate reading, writing, and listening comprehension skills in the past tenses and subjunctive mode on a comprehensive final exam where 70% meets minimum learning outcomes	X					X				
SLO 2: Students will demonstrate orally and in writing their understanding of the two simple past tenses in Spanish, formal and informal commands, and the subjunctive mode, where 70% meets the minimum learning outcome				X					X	X
SLO 3: Students will demonstrate knowledge of, and sensitivity to, linguistic and cultural diversity of Spanish-speaking countries through presentations where 70% meets the minimum learning outcome					X					

Course offerings are continued on the next page.

Spanish (SPAN)	SLO-to-PLO Map Use an "X" to indicate where a SLO aligns with a PLO.					Course-to-ILO Map Use an "X" to indicate where a course aligns with an ILO.				
	1	2	3	4	5	1	2	3	4	5
SPAN 103: College Spanish III										
SLO 1: Students will be able to use intermediate reading, writing, and listening comprehension skills in a variety of complex tenses and modes on a comprehensive final exam where 70% meets minimum learning outcomes	X					X				
SLO 2: Students will demonstrate orally and in writing their understanding of a variety of complex tenses, and modes, where 70% meets the minimum learning outcome				X					X	X
SLO 3: Students will demonstrate deeper knowledge of, and sensitivity to, more complex topics of Hispanic culture, music, sports, literature, politics and government, etc.					X					
SPAN 103H: College Spanish III – Honors										
SLO 1: Students will be able to use intermediate reading, writing, and listening comprehension skills in a variety of complex tenses and modes on a comprehensive final exam where 70% meets minimum learning outcomes	X					X				
SLO 2: Students will demonstrate orally and in writing their understanding of a variety of complex tenses, and modes, where 70% meets the minimum learning outcome				X					X	X
SLO 3: Students will demonstrate deeper knowledge of, and sensitivity to, more complex topics of Hispanic culture, music, sports, literature, politics and government, etc.					X					
SPAN 104: College Spanish IV										
SLO 1: Identify literary genres (poetry, drama, fiction, essays) and express ideas in original paragraphs	X					X				
SLO 2: Critically analyze Hispanic cultures portrayed in Spanish literature, lectures, discussions and reading				X					X	X
SLO 3: Speak, write, read, and comprehend in Spanish at an intermediate level					X					

Course offerings are continued on the next page.

Spanish (SPAN)	SLO-to-PLO Map Use an "X" to indicate where a SLO aligns with a PLO.					Course-to-ILO Map Use an "X" to indicate where a course aligns with an ILO.				
	1	2	3	4	5	1	2	3	4	5
SPAN 157: Spanish for Heritage Speakers I										
SLO 1: Students will demonstrate the ability to understand and use reading, writing, listening in the present, past and future tenses and subjunctive mood to produce academic and professional output in Spanish on a comprehensive final exam where 70% meets minimum learning outcome	X					X				X
SLO 2: Students will demonstrate orally and in writing their understanding of a variety of complex tenses, and modes, where 70% meets the minimum learning outcome				X						
SLO 3: Students will demonstrate knowledge of, and sensitivity to, linguistic and cultural diversity of Spanish-speaking countries through presentations where 70% meets the minimum learning outcome					X					
SPAN 158: Spanish for Heritage Speakers II										
SLO 1: Demonstrate improved application of grammar, orthography and register in writing and speaking	X					X				X
SLO 2: Evaluate literary genres (poetry, drama, fiction, essays) and express ideas in original written paragraphs			X							
SLO 3: Demonstrate a deeper knowledge of, and sensitivity to, complex topics of Hispanic culture and literature					X					

This concludes the current course offerings for Spanish.